



Revolutions in History

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Social Studies
Grades 9–12



Introduction

The American Revolutionary War is heavily studied in history classes. Many students are not aware of the revolutions that occurred in the Latin American states. In this lesson, the students will be challenged to describe the wars of independence that occurred within Latin American states and compare these revolutions with the Revolutionary War.

Learning Objectives

Students will:

- ([CCSS.ELA-Literacy.RH.11-12.2](#)) Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas
- ([CCSS.ELA-Literacy.RH.11-12.7](#)) Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
- ([CCSS.ELA-Literacy.RH.11-12.9](#)) Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Materials Needed

- [Latin American Revolutions: Crash Course Video](#)
- [The American Revolution: Crash Course Video](#)
- [Venn Diagram](#)
- Internet/Wifi access for research
- Multimedia programs such as: [Pixton](#), [Powtoon](#), [Make Beliefs Comix](#) or [Strip Generator](#)

Procedure

1. Begin the lesson by activating the students' prior knowledge by posing the following discussion question: "What makes make a war revolutionary?" Have the students to reflect on the question, write a response to the question, and then discuss their responses with their peers.

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2. After the students have had time to discuss with their peers, allow volunteers to share with the class. Be sure to emphasize the wars that are revolutionary result in evidence of lasting change existing after the war has ended.
3. Explain to the students that just as the United States were birthed from the revolutionary war, Latin American states were created through Latin American revolution. Allow the students to view the videos: Latin American Revolutions: Crash Course Video and The American Revolution: Crash Course Video.
4. After viewing the videos, encourage the students to do their own research on the two revolutions and complete a Venn Diagram that shows the contrast/comparison between Latin American Revolution and American Revolution.
5. Once the Venn Diagrams are completed, challenge the students to make connections between the historical revolutions in Americas with modern day. The students will work in groups to create an animated comic or cartoon that reenacts the Latin American Revolution or the American Revolution for the year 2020. The students will need to use up-to-date references that symbolize historical references such as the Boston Tea Party, Stamp Act, etc.
6. Provide enough time for students to use the multimedia tools to create their video or comic.
7. After the students have completed their videos and animated comic strips, provide them with an opportunity to present their products to the class.

Evaluation

As an evaluation for this lesson, create a rubric that assesses how well the students created their video or comic strip. The rubric should evaluate the connection between what happened historically and what would happen in 2020, the use of modern references, attractiveness of the product, and the thoroughness of the product.